



## School Sustainability Policy

### 1. Policy Statement

Our school is committed to creating a culture of sustainability by promoting environmental responsibility, conserving natural resources and empowering students to become environmentally conscious global citizens. In alignment with ADEK guidelines, the UAE Net Zero 2050 vision and the United Nations Sustainable Development Goals, sustainability is embedded in our leadership, curriculum, daily operations and community partnerships.

### 2. Purpose:

The policy aims to:

- Foster environmental awareness among students, staff and parents.
- Integrate sustainability into teaching, learning and daily school practices.
- Reduce the school's environmental impact.
- Encourage responsible use of energy, water and other resources.
- Promote active participation of the whole school in the Environment Agency of Abu Dhabi's Sustainable Schools Initiative (SSI).
- Engage all stakeholders including parents, teachers, the school leadership, the Board of Governors and support staff in the school's sustainable initiatives and projects.
- Provide support and guidance as a Lead School in sustainability and share best practices with other schools who are relatively new to the Sustainable Schools Initiative, enabling them to actively contribute to and meet the requirements of the initiative.
- Facilitate continuous improvement by using evaluation reports from the Environment Agency's Green Stars Accreditation system to identify areas for enhancement and strengthen sustainable practices across all areas of the school.
- Recognize and reward students, staff, parents and the larger community's contribution towards sustainability goals.

### 3. Scope

The policy applies to:

- All students
- Teaching and non-teaching staff
- School Leadership and Management
- Parents and guardians
- Visitors, contractors and service providers

### 4. Objectives

The school is committed to:

- Embedding sustainability across the curriculum.

- Reducing energy and water consumption.
- Minimizing waste through the principles of Reduce, Reuse, Recycle.
- Promoting biodiversity in the school premises through the school garden and green spaces by planting more plants and increasing the green area of the school.
- Encouraging shared transport to promote sustainable actions.
- Supporting and rewarding student-led environmental initiatives.
- Building partnerships with parents, community and external organizations.
- Creating a reward and recognition mechanism to encourage and value students, staff, parents and the larger community's contribution towards sustainability goals.
- Supporting and mentoring other upcoming schools in their sustainable initiatives, as a Lead School in sustainability.

## **5. Roles and Responsibilities**

The following roles and responsibilities outline the contributions expected from all members of the school community to support the successful implementation of the school's sustainability goals.

### **The School Leadership Team:**

- Develop and review the Sustainability Policy annually and allocate resources for sustainability initiatives.
- Monitor implementation and progress.
- Ensure compliance with ADEK guidelines and requirements.

### **Teachers:**

- Integrate sustainability concepts and environmental awareness into lessons.
- Encourage inquiry-based, innovative and achievable environment projects to provide opportunities for experiential and outdoor learning.
- Model sustainable practices to be followed in day-to-day activities.

### **Students:**

- Act as Sustainability Ambassadors through active participation in the school's Eco Club.
- Promote responsible environmental behaviour among other students.
- Contribute to the school's sustainable initiatives and Green Audits.
- Participate in recycling, sustainable gardening and conservation projects.
- Organize sustainability fairs in the school.
- Participate in internal as well as external awareness campaigns and community outreach programmes.

### **Parents:**

- Support and participate in the school's environmental activities.
- Encourage sustainable habits at home.

## **6. Curriculum Integration**

The school ensures sustainability education is integrated across the curriculum in all subjects through:

- Environmental education
- Project-based learning
- Sustainable Schools Initiative (SSI)

- SDG- based learning experiences
- Biodiversity and conservation activities
- Climate Change education.
- Trainer-of-Trainers to integrate sustainability into the lessons.

## **7. Sustainable Campus Practices**

The school undertakes to:

- Mitigate electricity and water consumption.
- Switch off lights and equipment when not in use.
- Promote recycling and waste segregation.
- Promote composting for school gardening.
- Encourage paper reduction and digital communication.
- Reduce single use plastic.

## **8. Wellbeing and Green Spaces:**

The school provides:

- Green learning space
- School gardens
- Outdoor learning opportunities.
- Nature-based wellbeing activities that support environmental awareness.

## **9. Community Engagement:**

The school promotes:

- Celebrating environmental days such as Earth Day, World Environment Day, UAE National Environment Day and other events.
- Partnering with environmental organizations like Environment Agency of Abu Dhabi, Roots and Shoots, Swim for Clean Seas and Yas Research and Rescue Centre.
- Involving parents in sustainability campaigns and projects.
- Sharing sustainability achievements with the school community and the media.

## **10. Monitoring and Evaluation:**

As part of the green audits and SSI guidelines, the school ensures monitoring of the following activities and reviewing their progress at least annually with action plans updated based on findings and future plans.

- Water consumption
- Energy consumption
- Biodiversity
- Waste reduction
- Student participation
- Curriculum implementation
- Sustainability projects
- Green area of the school land
- Composting
- Grey water recycling
- Sustainable gardening

**11. Review**

The sustainability policy will be reviewed annually by the School Leadership Team and Sustainability Committee to ensure ongoing compliance with ADEK requirements and continuous improvement.

**Next Review Date: January 2027**

**Approved By:**

A handwritten signature in green ink, appearing to read "Shaunna J.", is written over the "Approved By:" label.

Principal

---

--+-