

SHAIKH KHALIFA BIN ZAYED BANGLADESH ISLAMIA SCHOOL

Abu Dhabi U.A.E

PARENT ENGAGEMENT POLICY 2026

Parent Engagement Policy

1. Purpose

Shaikh Khalifa Bin Zayed Bangladesh Islamia School, Abu Dhabi, recognizes the vital role of parents in the academic success and overall well-being of students. This policy outlines the school's commitment to fostering strong, collaborative relationships with parents to enhance student learning and development.

2. Parent-School Agreement

The school ensures that all parents sign a **Parent-School Agreement** prior to their child's enrollment and annually upon re-enrollment. This agreement establishes the expectations, responsibilities, and commitments of both the school and parents in supporting student success. Evidence of signed agreements is maintained as per ADEK requirements.

3. Communication and Engagement Strategies

To strengthen parental engagement, the school will implement the following strategies:

- **Regular Communication:** The school will provide timely updates on student progress, school policies, and events through emails, and the school's online platform.
- **Parent-Teacher Meetings:** Scheduled meetings will be conducted to discuss students' academic and behavioral progress, with additional sessions available upon request.
- **Workshops and Seminars:** The school will organize sessions to equip parents with strategies to support their child's learning at home.
- **Feedback Mechanism:** Parents will have access to suggestion boxes, online surveys, and direct communication channels with school administration to share their concerns and recommendations.
- **Volunteering Opportunities:** Parents will be encouraged to participate in school events, and other activities to foster a sense of community.

4. Student Well-being, Safeguarding, and Behavior

The school is committed to ensuring the well-being and safety of all students. The school will:

- Implement safeguarding policies that protect students from harm and promote a safe learning environment.
- Provide counseling and support services to address students' emotional and psychological needs.
- Encourage positive behavior through reinforcement strategies and a structured behavioral support system.
- Work closely with parents to address any behavioral concerns and ensure a collaborative approach to student discipline and development.

5. Parent and Student Behavioural Expectations

To maintain a positive and respectful school environment, the school expects:

- Students to follow the school's behavioural code and respect peers, teachers, and staff.
- Parents to engage with the school in a respectful and constructive manner.

- A clear and structured approach to addressing grievances, ensuring a fair resolution process for both students and parents.

6. UAE Cultural Sensitivity Adherence

The school upholds the values and traditions of the UAE and expects all parents and students to respect and adhere to cultural sensitivities, including:

- Following appropriate dress codes in alignment with UAE cultural expectations.
- Respecting religious practices and local customs.
- Using respectful language and behavior in all school-related interactions.
- Encouraging inclusivity and tolerance within the school community.

7. Roles and Responsibilities

- **School Responsibilities:**
 - Provide a safe and supportive learning environment.
 - Maintain open and effective communication with parents.
 - Offer opportunities for parents to engage in their child's education.
 - Address parental concerns promptly and professionally.
- **Parent Responsibilities:**
 - Support their child's academic and personal development.
 - Maintain regular communication with the school.
 - Adhere to school policies and guidelines.
 - Ensure their child attends school regularly and on time.

8. Monitoring and Evaluation

The school will periodically review and assess the effectiveness of the Parent Engagement Policy through:

- Parent feedback surveys.
- Analysis of participation in school events.

This policy aligns with ADEK regulations and will be reviewed annually to ensure continuous improvement in parent-school collaboration.

Reviewed Date: 5th Jan 2027



Principal

