



POLICY TO PROMOTE NATIONAL IDENTITY

2026

1. Policy Statement

Shaikh Khalifa Bin Zayed Bangladesh Islamia School is committed to instilling a strong sense of national identity, pride, and belonging among all students, staff, and stakeholders. This policy supports the vision of the United Arab Emirates and aligns with ADEK guidelines on fostering national values, heritage, culture, and civic responsibility.

2. Purpose

- To promote appreciation and respect for the UAE's values, traditions, and heritage.
- To integrate national identity themes within the curriculum and school culture.
- To encourage pride in being part of the UAE community.
- To celebrate the cultural diversity within the framework of UAE national identity.

3. Scope

This policy applies to all students, staff, parents, and visitors of Shaikh Khalifa Bin Zayed Bangladesh Islamia School.

4. Key Objectives

The school aims to:

- Integrate UAE heritage, traditions, and values across all subjects where appropriate.
- Observe national celebrations and events, including UAE National Day, Flag Day, and Commemoration Day.
- Promote the Arabic language as a core component of national identity.
- Provide opportunities for students to engage with Emirati culture through activities, field trips, and projects.
- Promote Islamic values in alignment with the UAE's identity and moral education.
- Encourage participation in community service and initiatives that support national development.

5. Implementation Strategies

- **Curriculum Integration:** Embed UAE national identity components in moral education, social studies, and extracurricular programs.

- **Visual Environment:** Display UAE national symbols, flags, leaders' portraits, and cultural elements prominently around the school.
- **Cultural Activities:** Organize themed weeks, assemblies, exhibitions, and competitions highlighting Emirati traditions, dress, music, and arts.
- **Language and Communication:** Encourage respectful and effective communication in both Arabic and English. Promote Arabic language proficiency through dedicated lessons and Arabic-speaking events.
- **Staff Development:** Train staff to understand, respect, and promote the UAE's cultural values and national identity in daily school life.
- **Student Participation:** Empower students to lead initiatives that reflect national values and identity, including student council roles and peer leadership programs.

6. Roles and Responsibilities

- **School Leadership:** Ensure policy implementation, review, and alignment with ADEK guidelines.
- **Teachers:** Integrate national identity themes in lessons and guide student participation in relevant activities.
- **Students:** Respect and uphold UAE values, culture, and identity both in and outside of school.
- **Parents and Guardians:** Support school activities related to national identity and model positive attitudes toward the host nation.

7. Monitoring and Evaluation

The school leadership team will:

- Monitor curriculum content and teaching practices.
- Evaluate participation in national events and cultural programs.
- Review the policy annually to ensure effectiveness and relevance.

Reviewed Date: 5th Jan 2027

afhaeeena. Q.



Principal