

SHAIKH KHALIFA BIN ZAYED BANGLADESH ISLAMIA SCHOOL

ABU DHABI EDUCATION COUNCIL

(Licence No. 109/1 Dated 1/10/1980)

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مدرسة الشيخ خليفة بن زايد البنغلاديشية الإسلامية

مجلس أبوظبي للتعليم

(ترخيص رقم ١٠٩ / ١ بتاريخ ١٠/١/١٩٨٠م)

ص.ب : ٨١٧٤ - أبوظبي

الإمارات العربية المتحدة

تلفون : ٠٢-٤٤٤٦٩٠٤ - فاكس : ٠٢-٤٤٤٦٨٩٩

Anti-Bullying Policy -2026

1. Policy Statement

Shaikh Khalifa Bin Zayed Bangladesh Islamia School is committed to providing a safe, respectful, and inclusive environment for all students, staff, and stakeholders. Bullying in any form, including cyber bullying, will not be tolerated. This policy outlines our approach to preventing, identifying, and responding to bullying, ensuring every child feels protected and valued.

In accordance with the laws and values of the United Arab Emirates, all members of the school community must show respect for the cultural, religious, and social traditions of the UAE. Any behaviour or language that offends the UAE's culture, values, or heritage will be treated as a serious offense.

2. Definition of Bullying

Bullying is defined as repeated and intentional behavior that causes physical, emotional, or psychological harm to another individual. It involves an imbalance of power and may include:

- **Physical bullying:** Hitting, pushing, or other forms of physical aggression
- **Verbal bullying:** Name-calling, threats, insults, or slurs
- **Social/relational bullying:** Exclusion, spreading rumors, damaging relationships
- **Cyber bullying:** Using digital platforms (e.g., social media, messaging apps, emails) to intimidate, harass, or demean others

Bullying can occur in person or online, during school hours or outside, and between students, or from/to staff or other members of the school community.

3. Respect for UAE Culture and Values

- Students and staff must uphold the cultural values of the UAE by demonstrating tolerance, courtesy, and mutual respect at all times.
- Behavior that insults the UAE's traditions, religious practices, national symbols, or Emirati identity is strictly prohibited and will result in serious disciplinary action.
- Awareness of UAE culture will be integrated into anti-bullying education and campaigns, ensuring students understand the importance of respectful conduct in a multicultural society.

4. Preventive Education and Support Measures

The school implements a whole-school approach to prevent bullying by:

- Including anti-bullying and cultural respect content in moral education, citizenship, and wellbeing programs
- Conducting regular awareness campaigns, workshops, and assemblies
- Displaying anti-bullying and cultural respect posters throughout the school
- Promoting positive behavior through recognition and rewards
- Providing social and emotional learning (SEL) sessions to build empathy, resilience, and conflict-resolution skills
- Supporting targeted groups, including those with additional learning needs, through tailored intervention programs

5. Reporting Procedures and Disciplinary Actions

Reporting:

- Any student who experiences or witnesses bullying should report it to a trusted adult, class teacher, the **Student Anti-Bullying Champion or the Student Council**.
- Reports can be made in person, via email, or through the school's designated reporting form (available at reception and online).
- Staff must report any bullying incidents to the Section Supervisor or Counsellor immediately.

Disciplinary Actions:

- All reports are investigated thoroughly, respecting confidentiality.
- Disciplinary measures are taken in line with the school's Behaviour Policy and UAE legal expectations.
- Restorative practices will be used where appropriate.
- Parents of both the victim and the perpetrator will be informed and involved.

6. Support for Students with Additional Learning Needs

- The Inclusion Team will ensure students of determination or those with learning, behavioral, or communication challenges receive extra support when involved in or affected by bullying.
- Support may include counseling, social stories, safe spaces, or involvement of Learning Support Assistants (LSAs).
- Staff will be trained to recognize and respond to the unique needs of these students.

7. Roles and Responsibilities

Students:

- Treat others with kindness and respect
- Demonstrate respect for UAE culture, religion, and values
- Report bullying if witnessed or experienced
- Participate in anti-bullying and cultural awareness activities

Teachers and Staff:

- Monitor student behaviour and intervene early
- Promote respectful and inclusive behavior
- Document and follow up on incidents
- Serve as role models in respecting UAE culture and traditions

School Leadership:

- Ensure staff are trained in child protection and anti-bullying procedures
- Embed UAE cultural awareness in the school's behaviour framework
- Regularly review and update the policy

8. Student Anti-Bullying Champion

The school appoints a **Student Anti-Bullying Champion** supported by a designated staff member who is:

- **Trusted, approachable, and accessible** to students
- **Trained in child protection and safeguarding**
- Responsible for:
 - Receiving and documenting bullying reports
 - Following up with affected parties
 - Leading cultural and anti-bullying awareness campaigns through assemblies, posters, and class visits
 - Promoting respect and understanding across all student groups

9. Monitoring and Review

This policy will be reviewed annually or as needed based on school feedback, incident analysis, and updated ADEK or UAE guidance.

Reviewed Date: 5th Jan 2027



Principal

