



Our Vision-Ensuring quality education to our pupils to make a positive impact in a challenging and ever-changing world.

Our Mission- Shaping our pupils into capable, creative, compassionate, and confident citizens with 21st-century leadership qualities.

CURRICULUM POLICY 2026

“Our mission is through the combined efforts of our staff, parents, students, and community to develop future leaders with active and creative minds. Our focus is on the holistic development of the individual, social, moral, intellectual, and physical growth, along with a strong sense of heritage and culture.”

Core Values

- Team work : Instilling the values of collaboration and cooperation within ourselves and others.
- Honesty and Integrity: Ensuring right and just behaviours at all times .
- Transparency: Having a sincere, open and truthful attitude towards others.
- Mutual Respect: Cultivating respect for all within the school and beyond.
- Responsibility : Having a sense of accountability in all our works and actions.
- Caring and Sharing: Treating others with empathy, kindness and understanding.
- Having a global vision

| Compliance Policy | |
|-----------------------|-----------------------|
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Table of contents

1. Purpose & Objective
2. Scope
3. definitions
4. Policy statement
5. Guiding principles
6. Responsibilities
7. Procedures
8. Compliance & Enforcement
9. Review & revision.
10. References

1. Purpose & Objective

The purpose of this policy is to ensure the curriculum at SKBZ Bangladesh School meets ADEK's standards by providing a broad, balanced, and inclusive education. This policy outlines the curriculum structure, requirements, and implementation strategies to promote student learning, personal growth, and holistic development.

This policy aims to:

- Align the SKBZ Bangladesh School curriculum with ADEK's regulations and UAE national priorities.
- Establish a structured progression of learning with clear learning outcomes.
- Ensure curricular choices and cross-curricular links for authentic and meaningful learning experiences.
- Promote respect for UAE culture, national identity, and global perspectives.
- Support students with additional learning needs and multilingual learners.

2. Scope

This policy applies to:

- All faculty, staff, and students at SKBZ Bangladesh School
- The development, implementation, and assessment of the curriculum across all grade levels.
- Compliance with ADEK's curriculum, inclusion, and assessment policies.

3. Definitions

- **Curriculum:** The academic content, learning standards, and instructional materials used in teaching.
- **Academic Plan:** A structured framework that outlines the school's curriculum, learning outcomes, and assessment strategies.

- **Core Subjects:** Mandatory subjects such as Arabic, Islamic Studies, UAE Social Studies, Mathematics, Science, and English.
- **Cross-Curricular Learning:** Integration of knowledge and skills across multiple subjects.
- **Learning Pathways:** Tailored academic options to support students' aspirations and career goals.

4. Policy Statement

SKBZ Bangladesh School is committed to delivering a high-quality curriculum that aligns with ADEK's requirements. Our curriculum:

- Follows Dhaka Board standards while incorporating UAE's compulsory subjects.
- Provides a structured and progressive learning experience.
- Integrates cross-curricular links and interdisciplinary learning.
- Supports students with additional learning needs and promotes inclusivity.
- Includes a range of extracurricular activities to enhance student learning.

5. Guiding principles

1. Curriculum Structure & Alignment:

- SKBZ Bangladesh School follows a vertically and horizontally aligned curriculum.
- Ensures clear progression of knowledge, skills, and competencies.
- Adheres to ADEK's time requirements for core subjects.

2. UAE National Priorities & Identity:

- Promotes UAE heritage, language, and culture.
- Embeds sustainability principles aligned with Abu Dhabi's strategic goals.

3. Pedagogical Excellence:

- Focuses on innovative teaching methods.
- Incorporates digital literacy, critical thinking, and problem-solving skills.

4. Assessment & Progression:

- Implements internal and external assessments as per ADEK's Assessment Policy.
- Tracks student progress through formative and summative assessments.

5. Inclusion & Student Support:

- Provides necessary accommodations for students with additional learning needs.
- Supports multilingual learners and diverse student backgrounds.

6. Extracurricular Activities & Enrichment:

- Offers a variety of academic, athletic, cultural, and social activities.
- Encourages creativity, innovation, and personal development.

6. Responsibilities

School Leadership (Principal & SLT):

- Ensure curriculum alignment with ADEK standards.
- Monitor implementation and effectiveness of teaching strategies.

Teachers & Staff:

- Deliver curriculum effectively following best pedagogical practices.
- Maintain student records and track progress.

Compliance Committee:

- Conduct internal curriculum audits.
- Ensure adherence to ADEK's curriculum policies.

7. Procedures

1. Curriculum Development & Review:

- The curriculum will be reviewed annually to align with ADEK updates.
- Any proposed changes require ADEK approval.

2. Assessment & Monitoring:

- Student performance will be tracked using standardized assessments.
- Teachers will provide intervention plans for students needing additional support.

3. Extracurricular Integration:

- Activities will be designed to complement academic learning.
- Students will have access to clubs, competitions, and skill-based programs.

8. Curriculum Alignment

Purpose

The curriculum will be **enhanced through international benchmarks** such as **PISA (Programme for International Student Assessment)**, **TIMSS (Trends in International Mathematics and Science Study)**, and **PIRLS (Progress in International Reading Literacy Study)** to promote global competency and higher-order thinking skills.

Step 1 – Curriculum Overview & Learning Outcome Modification

1. Identify Target Areas / Strands / Domains

Each subject must define its major strands or domains.

Example:

- **English** → Reading, Writing, Speaking & Listening
- **Mathematics** → Number, Algebra, Geometry, Measurement, Data Handling
- **Science** → Living Things, Materials, Energy, Earth & Space

2. Map Learning Outcomes as per Dhaka Board

- Refer to the **latest Dhaka Board syllabus** for each grade and subject.
- Modify the phrasing of learning outcomes to make them **specific, measurable, achievable, relevant, and time-bound (SMART)**.
- Use **action verbs** such as *identify, explain, compare, analyze, design, evaluate*, etc., to clarify expectations.

3. Integrate International Enhancements

Enhance subject learning outcomes by integrating global benchmarks:

- **PISA:** Focus on literacy, problem-solving, and critical thinking skills.
- **TIMSS:** Emphasize inquiry-based learning and analytical thinking in Mathematics and Science.
- **PIRLS:** Strengthen comprehension, interpretation, and inferencing skills in Reading and Language.
- **ASSET-** Strengthen comprehension, interpretation, and inferencing skills in Reading and Language

Each subject team maintains a table in the following format:

| Target Area / Strand / Domain | Mapped Learning Outcome (Dhaka Board) | Enhancement (PISA / TIMSS / PIRLS) |
|-------------------------------|---------------------------------------|------------------------------------|
|-------------------------------|---------------------------------------|------------------------------------|

Step 2 – Curriculum Mapping 2025

All finalized and enhanced learning outcomes are compiled into the **Curriculum Mapping 2025** document.

This mapping will serve as the **core reference** for lesson planning, assessment design, and instructional strategies to ensure alignment between teaching practices and learning outcomes.

9. Compliance & Enforcement

- Non-compliance with ADEK's curriculum policy may lead to corrective actions.
- The school will maintain documentation of curriculum implementation and improvements.
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10. Review & revision.

- This policy will be reviewed annually in alignment with ADEK regulations.
- Updates will be communicated to staff, students, and stakeholders.

11. References

- ADEK Curriculum Policy
- ADEK Inclusion & Assessment Policies
- UAE Federal Laws & Education Standards

Reviewed Date: 5th Jan 2027



Principal

